

Closing Thoughts:

The Supreme Court of the United States interprets the First Amendment to the United States Constitution as prohibiting public schools from teaching religious beliefs as facts and has ruled that a government-funded science curriculum should not support the teaching of religious beliefs in science classes.

What is required of us?

1. We need to know what we believe, and we must be seekers of the truth.

Colossians 2:8 (NIV)

⁸ See to it that no one takes you captive through hollow and deceptive philosophy, which depends on human tradition and the basic principles of this world rather than on Christ.

John 18:37 (NIV)

³⁷ "In fact, for this reason I was born, and for this I came into the world, to testify to the truth. Everyone on the side of truth listens to me."

2. We must love and share the truth with those who are having difficulty seeing it.

Psalms 53:1 (NIV)

¹ The fool says in his heart, "There is no God."

John 8:31-32 (NIV)

³¹ To the Jews who had believed him, Jesus said, "If you hold to my teaching, you are really my disciples. ³² Then you will know the truth, and the truth will set you free."

‡ "Biologists must constantly keep in mind that what they see was NOT designed, but rather evolved." -Dr. Francis Crick

"Biology is the study of complicated things that give the appearance of having been designed for a purpose." -Dr. Richard Dawkins

"Has Science Disproved Christianity?"

Lance Brown
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Are we at odds with the scientific community?

I propose a gentle approach.

"For since the creation of the world God's invisible qualities -- his eternal power and divine nature -- have been clearly seen, being understood from what has been made, so that men are without excuse." [Rom 1:20]

1. Creation vs. Evolution (Anthropological Basis)

CREATION

- Genesis account of creation, regardless of how you interpret, was never meant to answer the question, "How?" but rather the question, "Why?"

"When I consider your heavens, the work of your fingers, the moon and the stars, which you have set in place, what is man that you are mindful of him, the son of man that you care for him?" [Ps. 8:3-4]

EVOLUTION

- Difficult to explain how it all started.
- Mutations happen within a species (micro-evolution) but are not documented between species (macro-evolution).
- Since Darwin's "Origin of Species" (written 150 years ago) there have been **no transitional species** found living or in the fossil record.
- Writings of many evolutionists include language implying the existence of an intelligent designer...but not God. ‡

For although they knew God, they neither glorified him as God nor gave thanks to Him, but their thinking became futile and their foolish hearts were darkened. Although they claimed to be wise, they became fools." [Rom. 1:21-22]

2. Scientific Dating Methods (Geological Basis)

Scientific Method:

- ⇒ Hypothesis—Educated guess, based on observations.
- ⇒ Theory—Group of hypotheses, supported by data.
- ⇒ Law—General body of observations, to which no exceptions have been found.

Radiometric Dating:

- Assumes rate of isotope decay to have been constant.
- Assumes ratio of isotopes has been constant.
- Assumes a closed system (no external influences.)
- All those assumptions require...FAITH?

Examples of the failure of the scientific method:

- **Australopithecus Ramidus** fossils originally dated at 23 million years old, were reclassified as 4.4 million years old by “selecting data” that seemed more consistent with current theories about evolution.
- **Pitldown Man** - a deliberate hoax to finally prove a transitional species introduced in 1912. Identified as a ruse in 1923 by Franz Weidenreich, but still accepted by the scientific community until 1953.
- “The number of intermediate varieties, which have formerly existed, [must] be truly enormous. Why then is not every geological formation and every stratum full of such intermediate links?” -**Charles Darwin**

Job 38:4-5 (NIV)

⁴ "Where were you when I laid the earth's foundation? Tell me, if you understand. ⁵ Who marked off its dimensions? Surely you know! Who stretched a measuring line across it?"

VIDEO - Dr. Berlinski, Author & Senior Fellow, Discovery Institute

3. Irreducible Complexity (Biological Basis)

In his work, “The Origin of Species” Darwin wrote in Ch. 6:

"If it could be demonstrated that any complex organ existed, which could not possibly have been formed by numerous, successive, slight modifications, my theory would absolutely break down. But I can find no such case."

Darwin’s Black Box (Michael Behe)

- Called such, because in Darwin’s time, a cell was considered a “black box.” No one knew what went on inside.
- Many cell systems exist that are irreducibly complex.
- Such systems cannot come about in a gradual manner.
- They must have all components, at the same time, in the right configuration.

VIDEO - Flagellar Motor, “Unlocking the Mystery of Life”

Bacterial Flagellum

- 40 parts, 30 of which are unique!
- All parts must be manufactured.
- All parts require correct sequence of assembly.
- All machines must be regulated by other machines.

Since this system cannot have been formed by numerous, successive, slight modifications, by Darwin’s admission, his theory breaks down.

How has the scientific method/community responded?

Simpler Analogy - A mousetrap

Jeremiah 32:17 (NIV)

¹⁷ "Ah, Sovereign LORD, you have made the heavens and the earth by your great power and outstretched arm. Nothing is too hard for you."