
Curriculum: some examples

- American history
- Diversity, equity, inclusion
- The thought police
- Gender, sexuality

State control

- Parental notification
- A clash of educational values
- Curriculum: Who gets to decide what children learn?

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Our Children, Parents, Government

Platforms and Policies - part 6

September 15, 2024

Two wars:

*Eph. 6:10 Finally, be strong in the Lord and in his mighty power. ¹¹ Put on the full armor of God, so that you can take your stand against **the devil's schemes**. ¹² For our struggle is not against flesh and blood, but against the rulers, against the authorities, against **the powers of this dark world** and against the **spiritual forces of evil** in the heavenly realms. ¹³ Therefore put on the full armor of God, so that when the day of evil comes, you may be able to stand your ground, and after you have done everything, to stand. ¹⁴ **Stand firm then, with the belt of truth buckled around your waist...***

*2 Thessalonians 2:9 The coming of **the lawless one** will be in accordance with **how Satan works**. He will use all sorts of displays of power through signs and wonders **that serve the lie**, ¹⁰ and all **the ways that wickedness deceives** those who are perishing. They perish **because they refused to love the truth and so be saved**. ¹¹ For this reason God sends them a powerful **delusion** so that they will believe the lie ¹² and so that all will be condemned who have **not believed the truth but have delighted in wickedness**.*

What does the bible say
about children and parents?

Deuteronomy 6:1 These are the commands, decrees and laws the Lord your God directed me to teach you to observe in the land that you are crossing the Jordan to possess, ² so that you, your children and their children after them may fear the Lord your God as long as you live by keeping all his decrees and commands that I give you, and so that you may enjoy long life.

³ Hear, Israel, and be careful to obey so that it may go well with you and that you may increase greatly in a land flowing with milk and honey, just as the Lord, the God of your ancestors, promised you.

⁴ Hear, O Israel: The Lord our God, the Lord is one. ⁵ Love the Lord your God with all your heart and with all your soul and with all your strength.

*⁶ These commandments that I give you today are to be on your hearts. ⁷ **Impress** them on **your children**. **Talk about them** when you sit at home and when you walk along the road, when you lie down and when you get up.*

*⁸ Tie them as **symbols on your hands** and **bind them on your foreheads**. ⁹ **Write them** on the doorframes of your houses and on **your gates***

Curriculum: ideology

...a fundamental shift from education to indoctrination

- The competing ideology goes by different names, but they are related: Humanism, Secularism, Nihilism, Post-Modernism, or Progressivism.
- Postmodernism's unholy trinity: Diversity, Equity, and Inclusion

The big picture indoctrinator:

1. All the rights of Judeo-Christian truths and American values are considered, depending on far down the rabbit hole you fall, are secondary, inferior, or destructive.

2. Rejection of the free market.

3. The politics of identity.

Karl Marx—1818-1883
